

BEST PRACTICE – 1

1. Title of the Practice : Student Corner

2. Objectives of the Practice

- Student competence can be exhibited by allowing them to post materials like articles, brain busters and contents of technological advancements from Media and Newspapers.
- To make students discuss, share and learn from others.
- To provide a platform to emphasis on recent trends and technologies in the latest fields.

3. The Context

Student Corner was built by students for students. The Student Corner Platform to provide a place where students can safely create, collaborates on, and shares their work. Portfolios allow students to take pride in their work and use it for college applications, scholarships, resumes, and professional purposes. Student Corner was created to be the all-in-one solution for learning. Students can showcase and highlight their talents. Student Corner provides both students and teachers alike the power to design, create, develop and share their work in one central place.

4. The Practice

- **Academic and Professional Organizations-** Students are actively encouraged for membership in the organisations ISTE, CSI to assist and contribute in the production and development of top quality professional engineers needed by the industry and other organisations. Activities by these organisations include organize quiz programmes, organize lectures by experts from industry, R&D organizations, coaching programme for writing competitive examinations and attending job interview. Training programme on Report writing, Project management, Entrepreneurship development programmes, Discussions, Brain-storming sessions, Group activities, Visits to industry, Work sites.
- **Association Activities:** Students convene to discuss pertinent issues related to their field of interest and to learn job related skills in an effort to be fully prepared for future success. Association activities include Seminars and workshops, Project Expo, Conferences, Symposium and Intradepartmental meet. Association events include activities like Quiz, Paper presentations, Project presentations in and outside colleges.

- **Volunteer and Service-Related Activities:** Volunteer and service-related activities exist to help improve the local and worldwide community. Students are engaged in community service projects, such as planting trees, Servicing in Slums, working for improvement of physical environment. Additional service projects and organizations function throughout the year, including National Service Scheme, National Credit Corps, Rotaract Club, Youth Red Cross, Red Ribbon Club, Fit India Youth Club which promote service and volunteerism during the college years. Service-learning programs offer students an opportunity to contribute to their community and, most important, to critically reflect upon their service experiences.
- **The Arts:** Students interested in fine arts have a plethora of extracurricular opportunities in which they can actively participate. Activities including plays, musicals, and dance concerts offer a chance for students to demonstrate their dramatic abilities. Marching band, Fine Arts and singing groups allow students to pursue their musical interests at the college level. Students can also participate in Multimedia presentations in and outside colleges. Media organizations on campus consist of activities that include writing or photographing for the college newsletter, serving on academic calendar book.

5. Evidence of Success

- The students are inspired to provide their own ideas and creativity.
- Confidence level and morale of students are improved.
- Each and every student get the chance of posting in Student Corner
- Collaborate with each other to work together on projects and ideas.

6. Problems Encountered and Resources Required

- Hesitation from Slow Learners for participation
- Allocating time to make students discuss on what is posted in the Student Corner.

BEST PRACTICE – 2

1. Title of the practice: “MENTORING SYSTEM”

Mentoring on one to one basis with the students enables an upliftment in their academic and personal issues. Mentoring helps to tune the students thoughts in making their minds healthy which is a prerequisite for acquiring knowledge and gaining confidence to face the competitive world. Awareness is created among the students to improve the learning process in a better and systematic way. Moral and ethical values are also incorporated in student’s life.

2. Objective of the practice

Objectives

- To ensure that every student feel free to expose their views and talents.
- To solve the grievances among the students in academics and personal issues.
- To create an awareness through counseling in a wide range for propitious life.

Intended Outcome

- Positive change in student’s attitude.
- Inculcating the culture of continuous improvement in academic, curricular and co-curricular activities.
- Improvement of the personality and soft skills development among the students.
- Aids in Development of personal and academic proficiency.

Underlying principles / Concepts of this practice

- To enable the overall development of students through a supportive environment.

3. The Context

Students today are facing multiple challenges in terms of technology influence, less attention from parents, multiple diversions etc., The college atmosphere adds to the differences and students find the difficult to approach the faculty for guidance. In this context mentoring system will provide a open atmosphere to share their talks and will enable the students to develop their academic achievements.

4. Practice

It is mandatory to give counselling twice in a semester. In case of necessity, counselling will be given anytime. Mentoring is done as per the scheduled time, as it is always required in teaching learning processes.

Constraints and Limitations

Hesitation in the minds of students to open up with their mentor.

5. Evident of Success

Academic: Success is seen among the students in their academic performance as well as cocurricular activities such as participation and awards in technical session, quiz, competitions, paper presentations and poster presentations.

Extra-curricular: Ample participation and accolades in inter and intra-collegiate competitions.

Sports: Students participation in indoor and outdoor games at college level, University level, District level, State level and National level

6. Problems encountered and Resources required

Awareness must be created among the students to utilize the mentoring system more effectively to excel in their field of interest.

7. Concluding Notes

Upgrading the students in academics by enhancing them to participate in various seminars, paper presentations, workshops and tests. Mentoring also serves as a platform to exhibit the hidden talents of students. Eventually, the students are moved to the next level by setting personal and professional target and achieving the same